



160 Percy Street, Ottawa, ON K1R 6E5

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### FIRST PLACE ALTERNATE PROGRAM APPLICATION

The First Place Program services the Ottawa-Carleton District School Board. It is a program designed for grade 7 and 8 students who are having difficulty attending school. First Place is not a therapeutic program. First Place staff works with the student to primarily assist with:

- closing academic gaps, in accordance with the Ministry of Ontario curriculum
- developing skills and mind-sets so that consistent school attendance becomes a routine
- developing social skills and building positive peer relationships
- developing resiliency skills to face challenges
- building community relationships in the Ottawa area

The program is designed and facilitated by two teachers and one educational assistant. The program includes strategies such as door-to-door transport, a non-rotary classroom, high staff-to-student ratios to help close academic gaps, field trips in the community, guest speakers and workshops, daily physical activity, and stress reduction techniques.

Students are admitted on a one-month trial basis to assess if the program is a good fit.

Documentation to Include (where	<ul><li>Attendance record</li><li>IPRC</li></ul>
applicable):	<ul> <li>IEP</li> <li>Most recent report card</li> <li>Assessments (e.g., Psychological, Speech and Language, OT)</li> </ul>

Student Name & Pronouns:						
Date of Application:						
DOB (d/mth/yr)			Grade		Age	
		-		-		-
Sending Schoo	I					
Phone #						
P/VP						
LST						
HR Teacher						
Office Administrator						
School Social Worker						
School Psychologist						
Computer Login						
OEN#						
OCDSB#						
Medical Diagno Medication, All						
Health Card #						

Parent/Guar dian 1			Parent/Guardi an 2		
Address			Address		
Contact #(s)			Contact #(s)		
email			email		
Student lives with (include siblings):					
Attendance History					
IPRC		IEP w/ mods		SEA	
Family and Fan History:	nily				
Difficulties at School:					

School:	
Behaviours at Home:	
Social and Self-Concept:	
School Strengths and Competencies:	
Interests:	
List interventions to Date (e.g., SW, Multi-D, YSB, CHEO, Outside Agencies) - include dates:	
School Social Worker Comments (if involved)	
	Social Worker Name:

School Psychologist Comments (if involved)	
	Psychologist Name:
Itinerant Educational Assistant Comments (if involved)	
	Itinerant Educational Assistant Name:
Principal Name:	
Signature:	

Date: